

Course Syllabus

1	Course title	Korean Civilization
2	Course number	2204417
3	Credit hours	3
	Contact hours (theory, practical)	3
4	Prerequisites/corequisites	2234131/ Korean Specialization 2
5	Program title	Bachelor's in Korean and English
6	Program code	2204
7	Awarding institution	The University of Jordan
8	School	Faculty of foreign languages
9	Department	Department of Asian languages
10	Level of course	Fourth year
11	Year of study and semester (s)	2024-2025 and Second Semester
12	Other department (s) involved in teaching the course	---
13	Language of Instruction	Korean Language
14	Teaching methodology	<input checked="" type="checkbox"/> Face to Face <input type="checkbox"/> Blended <input type="checkbox"/> Online
15	Online platform(s)	<input checked="" type="checkbox"/> e-learning <input checked="" type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom
		<input checked="" type="checkbox"/> Others: WhatsApp
16	Issuing/Revision Date	2025/02/19

17 Course Coordinator:

Name: Dr. Lee Jung Ae , Mr. Jung Hwanho(Defence Attache' of the Republic of Korea an expert from outside)

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18 Other instructors:

Name:

Office number:

Phone number:

Email:

Name:

Office number:

Phone number:

Email:

19 Course Description:

As stated in the approved study plan.

This course gives a general overview of the Korean Civilization through family, Community life, the individual and interpersonal relations and sports and recreation.

20 Course aims and outcomes:

A- Aims: (PLO's)

1- Analyze and explain conventional narrative and descriptive texts, spoken and written, related to describing people, places, and things.

2- Analyze, discuss, and critique the grammatical system and function of natural human language in Korean and English languages, and develop his/her abilities and skills in phonetics, phonology, morphology, syntax, semantics, discourse analysis and pragmatics.

3- Develop and use his/her Korean and English language skills and engage effectively in communicative tasks and activities in academic and non-academic contexts.

4- Analyze and evaluate major literary works, genres, periods, and critical approaches in Korean and English literatures.

5- Show respect to cultural diversity, ethics, and professional behavior and appreciate the aesthetic and rhetorical aspects in literary works from a variety of cultures.

6- Use information and communication technology to access global databases and information to develop his/her knowledge and skills and use them in generating new knowledge in Korean and English literary and linguistic texts.

7- Analyze Korean and English linguistic and cultural features effectively for the purposes of teaching Korean and English as a foreign language in a wide range of contexts.

8- Identify scientific research principles and use higher order thinking skills, critical and creative thinking in analyzing and observing issues related to the knowledge and skills of the Korean and English languages and literature.

9- Work efficiently within a team and bears the responsibility arising from it as a specialist in the Korean and English languages and practices his/her work within the value system of society and its general ethics.

B- Course Learning Outcomes (CLOs):

Upon successful completion of this course, students will be able to:

1. Identify the meaning and function of Korean Civilization.
2. Differentiate various articles and explain contents of Korean.
3. Recognize Korean Traditional life & society culture.
4. Develop and use Korean language communication.

No.	Course Learning Outcomes	Program Outcomes											Assessment Tools									
		1	2	3	4	5	6	7	8	9			1	2	3	4	5	6	7	8	9	
1	Identify the meaning and function of Korean Civilization.									X											X	
2	Differentiate various articles and explain contents of Korean.			X											X							
3	Recognize Korean Traditional life & society culture.					X											X					
4	Develop and use Korean language communication.						X											X				

21. Topic Outline and Schedule:

Week	Lecture	Topic	Course Learning Outcome	Learning Methods* /platform	Evaluation Methods**	Resources
1	1.1	강의 소개		Synchronous Lecturing	-//-	-//-
	1.2	한국인들의 전통 생활 문화 등을 이해하는 방법	All CLO's	Synchronous Lecturing		본문 내용에 대한 설명 과 토론 Textbook PPT. Culture Photo Video E-Learning
	1.3	-//-	-//-	-//-	HW Assignment	-//-
2	2.1	한자 “의복”의 이해 한국인의 전통 의복 “한복” (1 week)	All CLO's	Synchronous Lecturing	-//-	본문 내용에 대한 설명 과 토론 Textbook PPT. Culture Photo Video E-Learning
	2.2	-//-	-//-	Synchronous Lecturing	-//-	-//-

	2.3	---	---		---	---
3	3.1	의복에 대한 한국인의 의식 (1 week)	All CLO's	Synchronous Lecturing	---	본문 내용에 대한 설명 과 토론 Textbook PPT. Culture Photo Video E-Learning
	3.2	---	---	Synchronous Lecturing		---
	3.3	---	---	---	HW Assignment	---
4	4.1	한자어 ‘음식’의 이해와 한국의 음식 문화 (1 week)	All CLO's	Synchronous L ecturing	---	본문 내용에 대한 설명 과 토론 Textbook PPT. Culture Photo Video E-Learning
	4.2	---	---	Synchronous Lecturing		---
	4.3	---	---	---	HW	---

					Assignment	
5	5.1	음식에 대한 한국인의 인식 (1 week)	All CLO's	Synchronous L ecturing	-//-	본문 내용에 대한 설명 과 토론 Textbook PPT. Culture Photo Video E-Learning
	5.2	-//-	-//-	Synchronous Lecturing		-//-
	5.3	-//-	-//-	-//-	HW Assignment	-//-
6	6.1	한자어 ‘주거’의 이해 와 한국의 주거 문화 (1 week)	All CLO's	Synchronous Lecturing	-//-	본문 내용에 대한 설명 과 토론 Textbook PPT. Culture Photo Video E-Learning
	6.2	-//-	-//-	Synchronous Lecturing		-//-
	6.3	-//-	-//-	-//-	HW Assignment	-//-

	7.1	주거에 대한 한국인의 인식 (1 week)		Synchronous Lecturing		
8	7.2	-//-	-//-	Synchronous Lecturing	-//-	-//-
	7.3	-//-	-//-	-//-	HW Assignment	-//-
	8.1	(1 week) Mid-Exam	All CLO's	 Synchronous Lecturing	 -//-	
8 9	8.2	한자어 '출생' 과 '성정'의 이해 그리고 한국의 성인식	-//-	Synchronous Lecturing		본문 내용에 대한 설명 과 토론 Textbook PPT. Culture Photo Video E-Learning //-
	8.3	-//-	-//-	-//-	HW Assignment	-//-

	9.1	<p>생명에 대한 한국인의 인식 (1 week)</p>	All CLO's			<p>본문 내용에 대한 설명 과 토론 Textbook PPT. Culture Photo Video, E-Learning</p>
	9.2	-//-	-//-	Synchronous Lecturing		-//-
	9.3	-//-	-//-	-//-	HW Assignment	-//-
9	10.1	<p>한자어 ‘결혼’ 과 ‘육아’의 이해 한국인의 결혼 준비와 결혼식 (1 week)</p>	All CLO's			<p>본문 내용에 대한 설명 과 토론 Textbook PPT. Culture Photo Video E-Learning</p>
				Synchronous Lecturing	-//-	

10	10.2	-/-	-/-	Synchronous Lecturing	HW Assignment	-/-
	10.3	-/-	-/-	-/-	-/-	-/-
	11.1	결혼과 육아에 대한 한국인의 인식 (1 week)	All CLO's	Synchronous Lecturing		본문 내용에 대한 설명 과 토론 Textbook PPT. Culture Photo Video E-Learning
11	11.2	-/-	-/-	Synchronous Lecturing		-/-
	11.3	-/-	-/-	-/-	HW Assignment	-/-

	12.1	한자어 ‘사망’과 ‘제사’의 이해 변해가는 장례문화 (1 week)	All CLO's	Synchronous Lecturing	-//-	본문 내용에 대한 설명 과 토론 Textbook PPT. Culture Photo Video E-Learning
12	12.2	-//-	-//-	Synchronous Lecturing		-//-
	12.3	-//-	-//-	-//-	HW Assignment	-//-
	13.1	제사에 대한 한국인의 인식 (1 week)	All CLO's	Synchronous Lecturing	//-	본문 내용에 대한 설명 과 토론 Textbook PPT. Culture Photo Video
13	13.2	-//-	-//-	Synchronous Lecturing	-//-	-//-
	13.3	-//-	-//-	-//-	-//-	-//-
	14.1	프리젠테이션 1	-//-	-//-	-//-	-//-
14	14.2	-//-	-//-	-//-	-//-	-//-

15	14.3	-/-	-/-	-/-	-/-	-/-
	15.1	프리젠테이션 2	-/-	-/-	-/-	-/-
15	15.2	-/-	-/-	-/-	-/-	-/-
	15.3	-/-	-/-	-/-	-/-	-/-

- Teaching methods include: Synchronous lecturing/meeting; Asynchronous lecturing/meeting
- Evaluation methods include: Homework, Quiz, Exam, ...etc

22. Evaluation Methods:

Opportunities to demonstrate achievement of the CLOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Course Learning Outcome	Period (Week)	Platform
Homework, Quiz, Assignment	20	All topics	All CLO's	Whole semester	E-Learning
Mid-Term Exam	30	The first seven topics	All CLO's	The 7th-8th weeks	On Campus
Final Exam	50	The last all topics	All CLO's	According to the schedule from the Department of Registration	On Campus

23 Course Requirements

(e.g: students should have a computer, internet connection, webcam, account on a specific software/platform...etc):

24. Course Policies:

- A. Attendance policies: As for the University Regulations.
- B- Absences from exams and submitting assignments on time: As for the University Regulations.
- C- Health and safety procedures: According to the regulations of the University
- D- Honesty policy regarding cheating, plagiarism, misbehavior: According to the regulations of the University
- E- Grading policy: As explained above in 22
- F- Available university services that support achievement in the course: Please ask me or your academic advisor for any help or support.

25 References:

A- Required book(s), assigned reading and audio-visuals:

The Text Book: 외국인을 위한 한자와 한국 문화/ 배 규범 지음, 한국 문화사

B- Recommended books, materials and media:

문화 자료집 활용, 전통 물품 제공,

Video,

Korean Family drama & Society Drama,

Korean Traditional Photo etc.

26 Additional information:

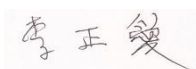
27. Online Assignment

Rubric for Online Assignment

Category	Weight	Unacceptable	Satisfactory	Good	Score
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Identify	20%	The student didn't understand the assignment.	The student understood the assignment but confused some of the examples.	The student understood the assignment very well.	
Correct Work/Solution	70%	The solution is not correct.	The solution is insufficient and there are grammatical mistakes.	The solution is correct.	
Neatness	10%	The assignment is unorganized and doesn't follow the assignment submission criteria.	The assignment is somewhat organized.	The assignment is very easy to follow, is very organized, and is neat.	
Instructor's Comments:					

Name of Course Coordinator: ---Dr. Lee Jung Ae---Signature:



Date: -2025.02.19

Head of Curriculum Committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of Curriculum Committee/Faculty: ----- Signature: -----

Dean: ----- Signature: -----